

## **Dec. 5th Draft Project Title and Vision Statement**

### **Title: The Tri-County Leadership Collaborative (TCLC)**

**Vision Statement: All School Leaders will have the knowledge and skills to create learning environments where students and staff can reach their full potential.**

## **Oct. 26th group work notes**

Goal Statement Key Words/Phrases/Ideas

Numbered so a future merging and renaming can be done

1. Promoting teacher leadership from within
2. Develop current school leaders as Instructional Leaders
3. Continue after pre-service preparation and induction to continue development
4. Sustainable process for Ts, APs, Ps to increase student achievement
5. Not long term as an add-on (**Note: not sure if I captured this correctly**)
6. Cost effective and value added to sustain
7. Collective learning vs. individual learning, create collective (institutional) knowledge
8. Common objective and strategies across LEAs, share resources, create an “education zone”
9. Pilot should front end two things: 1) teachers’ and administrators’ interactions within and across school districts in an education zone, 2) build LEA leadership capacity, and back end two things: 1) student achievement, 2) retention of quality teachers/administrators

Increase the number of effective principals and teacher leaders in high-need rural schools of Greene, Lenoir, and Martin Counties

10. Promoting teacher leadership from within
11. Develop current school leaders as Instructional Leaders
12. Continue after pre-service preparation and induction to continue development
13. Sustainable process for Ts, APs, Ps to increase student achievement

Build a network of teacher leaders and school principals supporting each other in leading effective schools

14. Continue after pre-service preparation and induction to continue development
15. Sustainable process for Ts, APs, Ps to increase student achievement
16. Not long term as an add-on
17. Cost effective and value added to sustain
18. Collective learning vs. individual learning, create collective (institutional) knowledge
19. Common objective and strategies across LEAs, share resources, create an “education zone”

Collect formative and summative evaluative data to gather evidence on project’s effectiveness

20. Not long term as an add-on